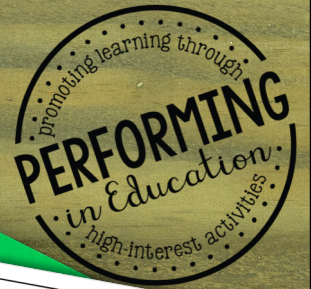


OCTOBER

WRITING ACTIVITIES



Name: _____ Date: _____

STAY AT MY VACATION HOME!

Directions: Glue the picture of your vacation home in the box below and color it in. Then, persuade people to stay at your vacation home for Halloween!

Name: _____ Date: _____

STAY AT MY VACATION HOME!

Directions: You have decided to open a new hotel...in a haunted house. Choose your dream haunted house from the pictures below. Cut out the haunted house that you like best and glue it onto the box below.

Name: _____ Date: _____

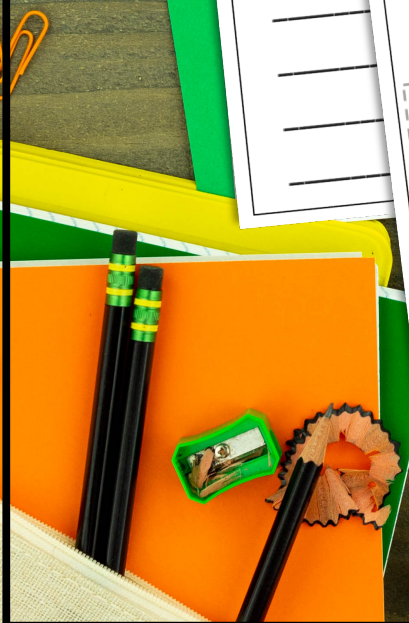
OUR SUBSTITUTE, FRANKENSTEIN!

Name: _____ Date: _____

OUR SUBSTITUTE, FRANKENSTEIN!

Directions: When you walked into school today, you were surprised to see that you had a substitute teacher. However, you didn't have just any substitute, your substitute was Frankenstein!

Choose one of the Frankenstein pictures below and write a silly story about the day that Frankenstein was your substitute.



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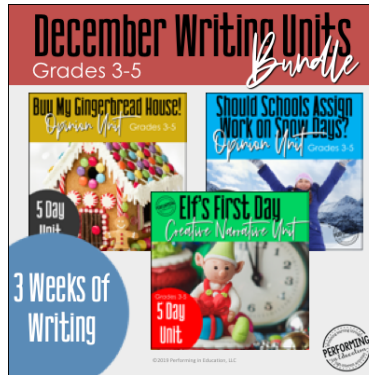
ABOUT THIS RESOURCE

Need more holiday resources?



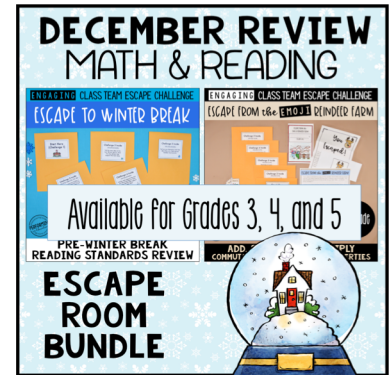
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TEACHER DIRECTIONS

These activities are perfect for the month of October! Each of the 5 writing activities included here are highly engaging and focused on various writing skills. These activities are meant to supplement your writing instruction in a fun, low-stress way.

Activity #1: Descriptive Writing

This activity is great for working on descriptive writing, including adjectives and figurative language.

1. For this activity, students will need a copy of pages 7 and 8. They will use these two pages to cut out the parts of their pumpkin. Therefore, these pages must be copied single-sided. White construction paper or cardstock works best for this activity, but regular white copy paper will work too.
2. Copy the pumpkins on pages 9-12. Students will choose only one of these pages as their pumpkin. All other parts will be glued onto this page.
3. Students should be creative in their coloring and design of the parts that they cut out. Once the parts are colored and cut out, the students will glue them onto their pumpkins.
4. Once the parts are glued on, students will add descriptions to the parts of their pumpkin. Depending on your students' abilities, these could be simple adjectives, or they could be more complex descriptions such as figurative language.
5. The students will use the descriptions they wrote to create a descriptive paragraph that describes their pumpkin on page 13.

Activity #2: Creative Narrative (Silly Story)

This activity is great to use as a time-filler activity or during a short writing block where you can't complete a full lesson but still want students to be engaged in a writing task. Plus, your students will get extra practice with the elements of a creative narrative as they write their story.

1. For this activity, students will need a copy of pages 14-16. They will choose one of the Frankenstein pictures on page 14 and glue it onto page 15. Page 14 should be copied by itself and pages 15 and 16 can be copied single-sided or double-sided.
2. Once they choose their Frankenstein picture and glue it onto their writing page, the students will write a creative narrative about the day that Frankenstein was their substitute.

Activity #3: Character Traits

If your students need more work with internal and external character traits, this is a great activity. This simple activity has students create a new character for a TV show about a witch. The students build their character and then label different character traits that their character possesses.

1. Copy pages 17 and 18. These pages will be cut out, so they need to be copied single-sided.
2. Provide copies of pages 19 and 20 for students. These can be single-sided or double-sided.
3. The students will choose different pieces for their witch. They need to color and cut out each piece that they choose and glue it onto the center of page 19.
4. Once students have created their witch, they need to give it at least four character traits. Depending on your students' abilities, these can be simple character traits or more complex traits.
5. The students will use their picture and the character traits that they wrote down to write a description of the character that they created for the new TV show.

Activity #4: Persuasive Writing

This persuasive activity is fun, imaginative, and quick. In this activity, your students will open a new hotel in a haunted house and persuade people to come stay there!

1. Copy pages 21 and 22-23. Page 21 will need to be cut out, so it needs to be copied single-sided. Pages 22-23 can be copied double-sided.
2. The students will choose one of three haunted houses for their haunted hotel and persuade visitors to choose to stay at their haunted hotel for Halloween!

Activity #5: Opinion Writing

This is a great opinion activity when you're short on time. Your students will decide what you should be for Halloween, draw a picture of it, and then write about what they think you should be and why.

1. Copy page 24.
2. Students will think of a Halloween costume for their teacher and then draw it in the blank box.
3. When they're done drawing, they will write an opinion paragraph about what their teacher should be for Halloween along with reasons why they choose that costume.

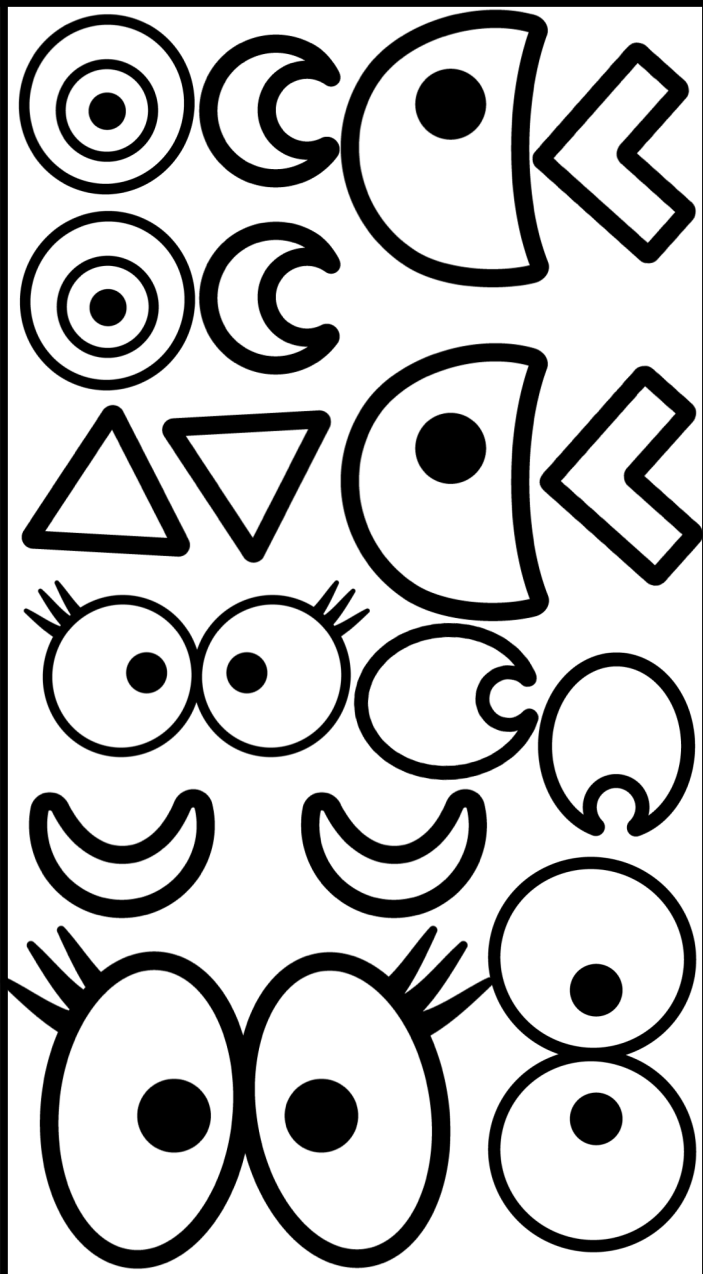
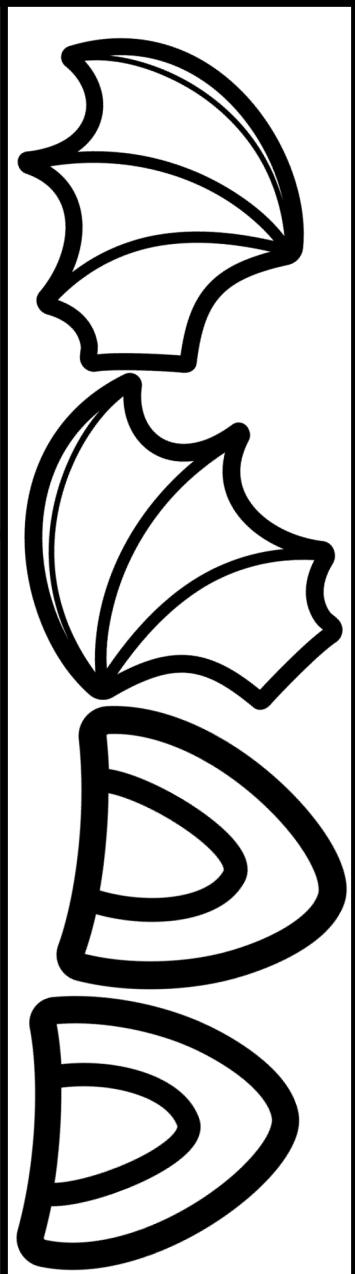
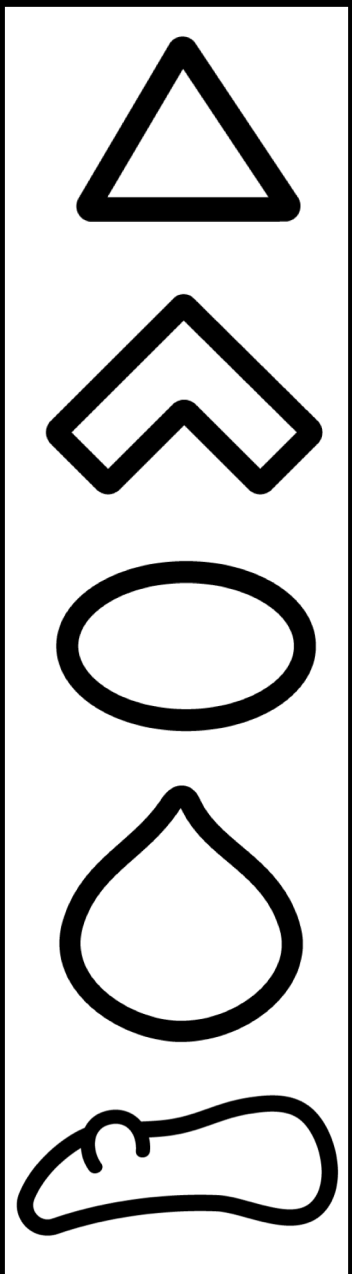
Note: If you copy all pages on white paper then students will not have to worry about cutting as close to the edge of each activity piece because everything will blend in once it's glued on.

Name: _____

Date: _____

THE BEST PUMPKIN IN THE PATCH

Directions: You need to choose from the features below to create the best pumpkin at the pumpkin patch. Color each piece that you want to use on your pumpkin. Then, cut it out and glue it onto the pumpkin of your choosing.

EYES	EARS & WINGS	NOSES
		

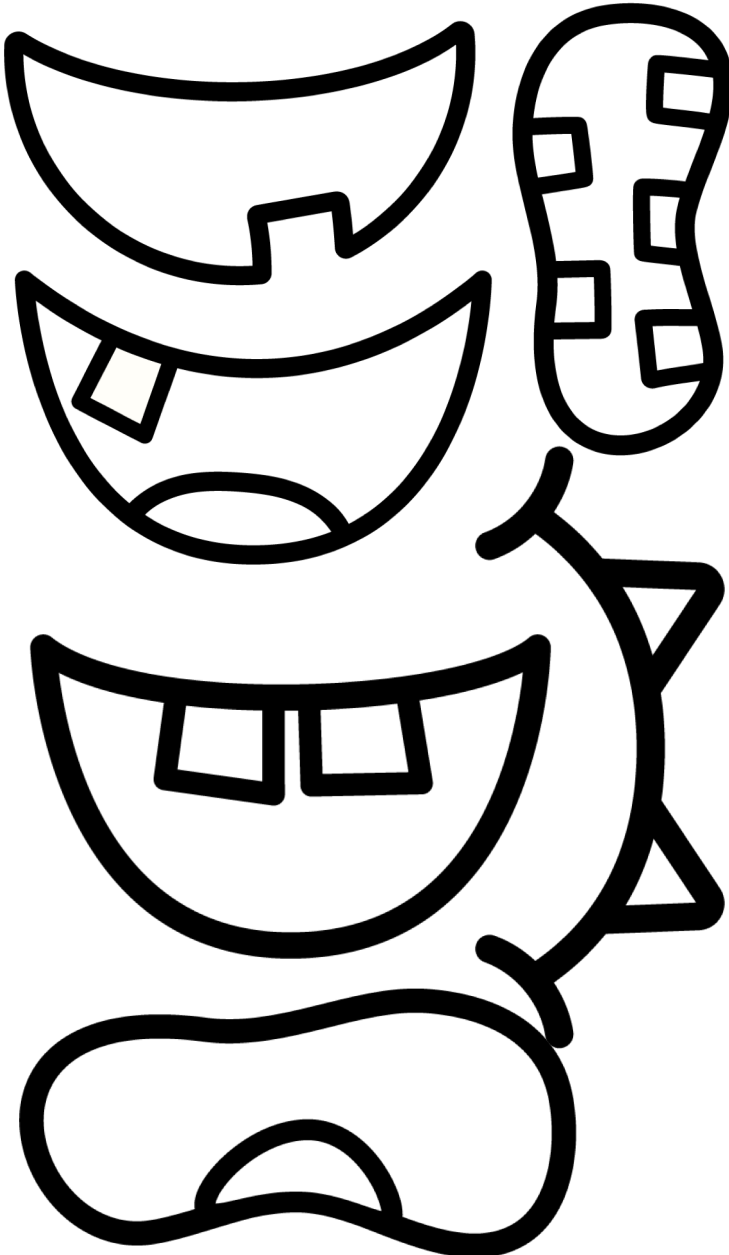
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Date: _____

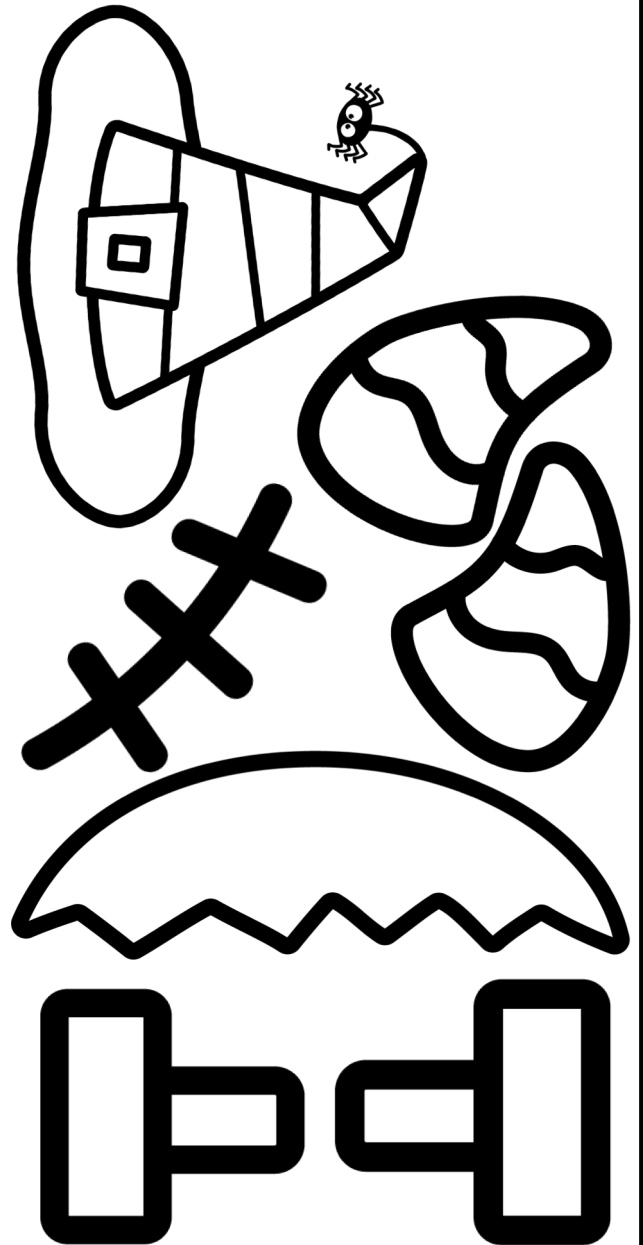
THE BEST PUMPKIN IN THE PATCH

Directions: You need to choose from the features below to create the best pumpkin at the pumpkin patch. Color each piece that you want to use on your pumpkin. Then, cut it out and glue it onto the pumpkin of your choosing.

MOUTHS



OTHER PARTS

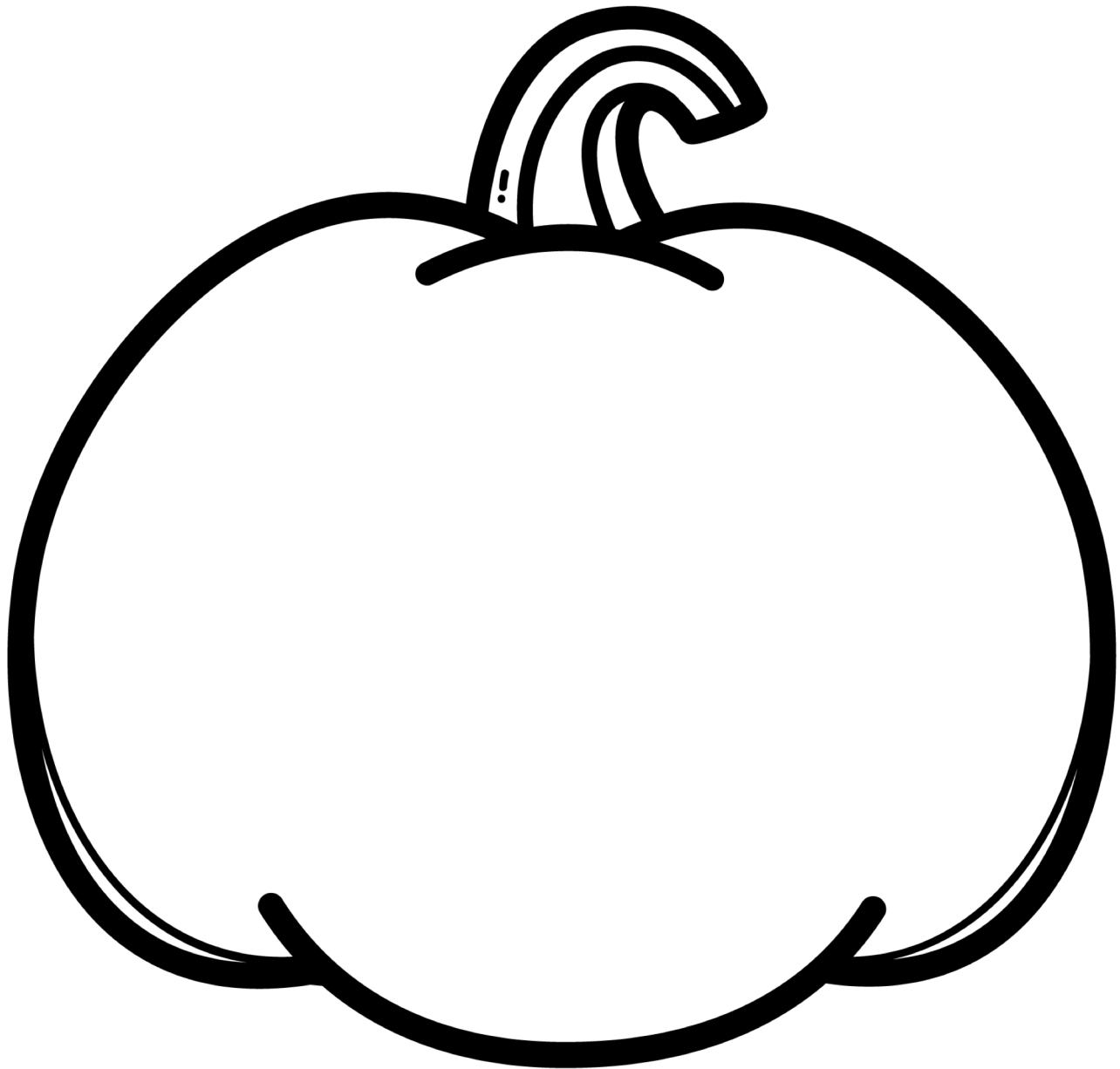


Name: _____

Date: _____

THE BEST PUMPKIN IN THE PATCH

Directions: Glue your pumpkin's features on. Then, label and describe each piece that you added to your pumpkin.

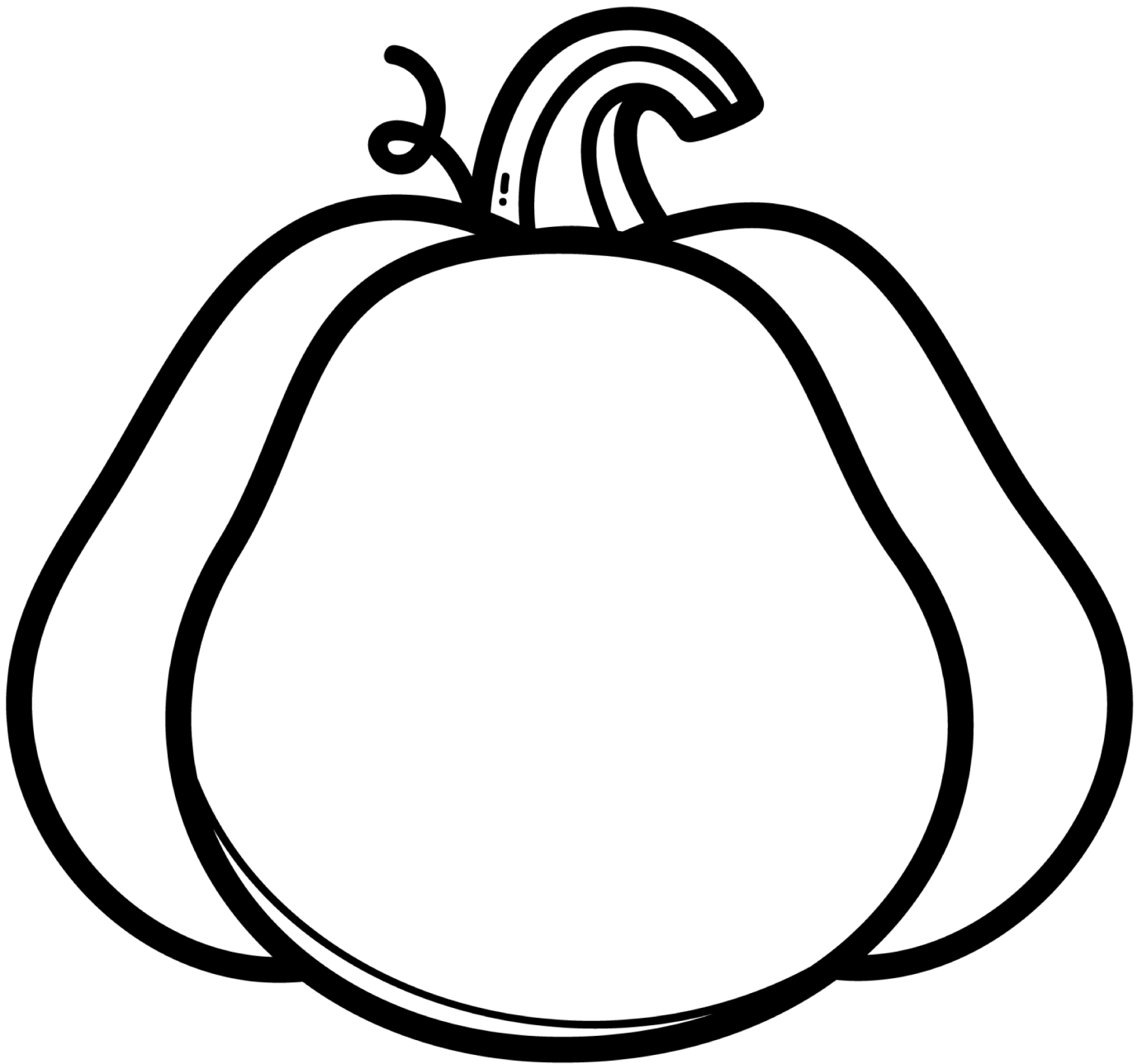


Name: _____

Date: _____

THE BEST PUMPKIN IN THE PATCH

Directions: Glue your pumpkin's features on. Then, label and describe each piece that you added to your pumpkin.

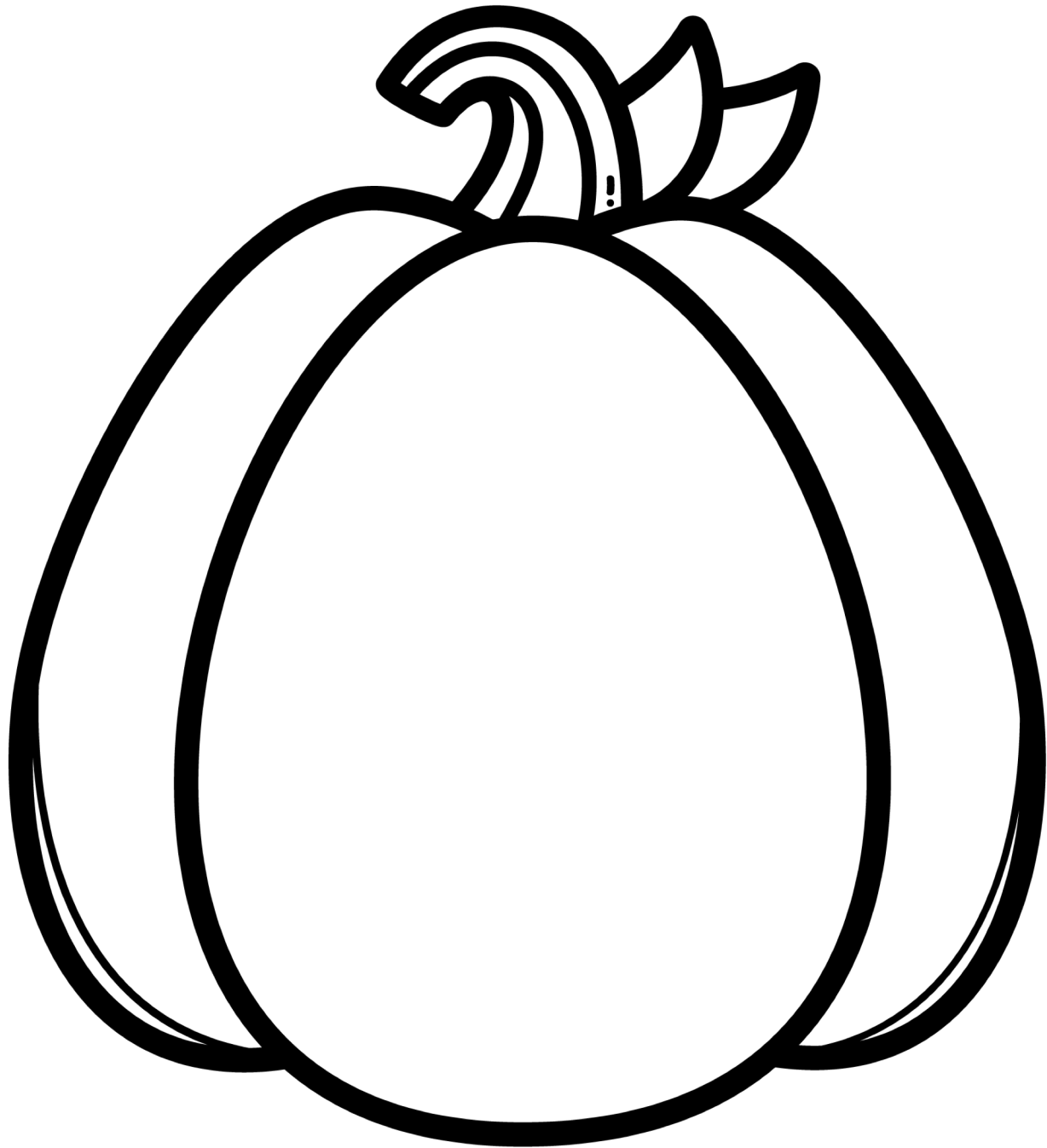


Name: _____

Date: _____

THE BEST PUMPKIN IN THE PATCH

Directions: Glue your pumpkin's features on. Then, label and describe each piece that you added to your pumpkin.

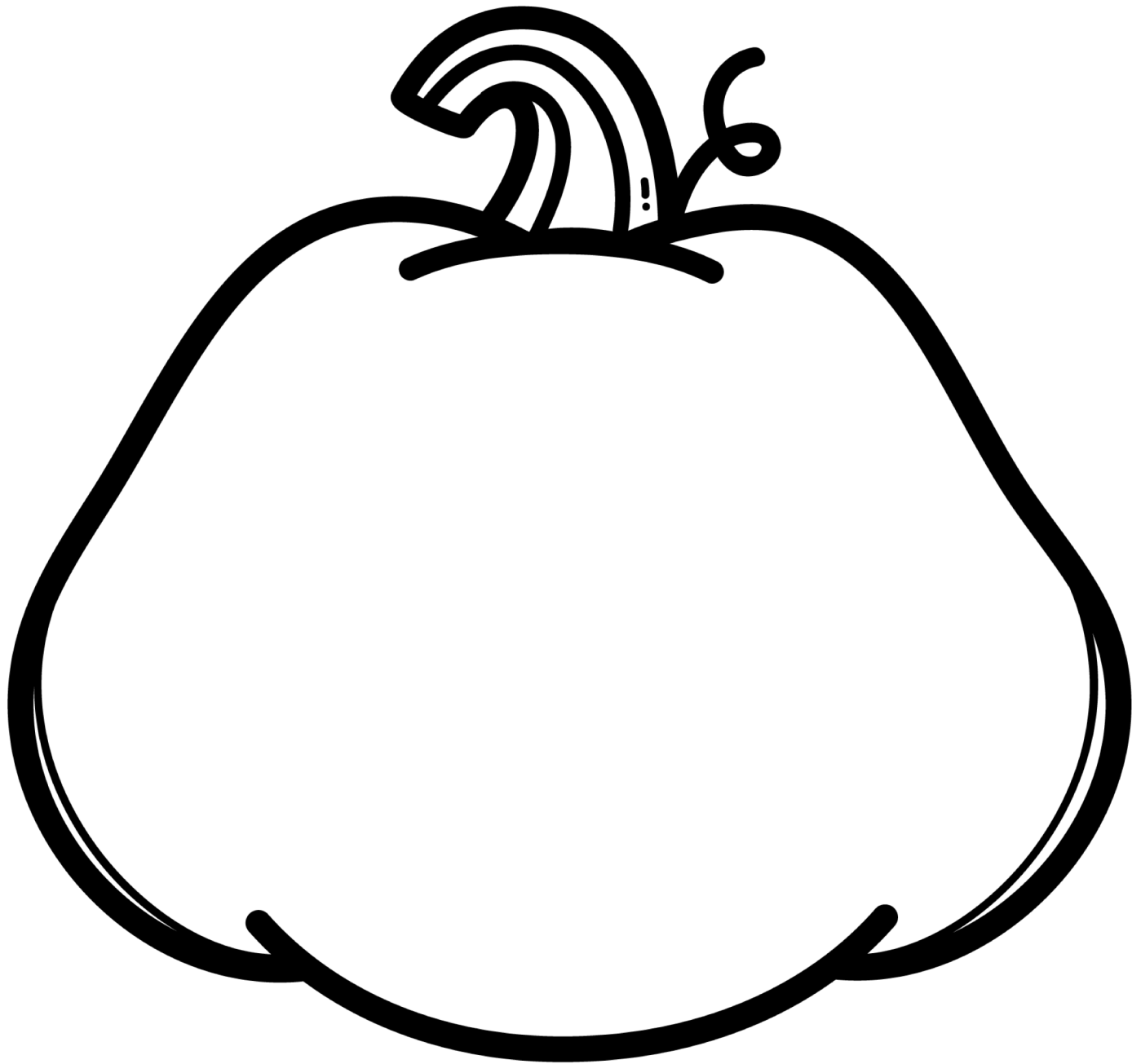


Name: _____

Date: _____

THE BEST PUMPKIN IN THE PATCH

Directions: Glue your pumpkin's features on. Then, label and describe each piece that you added to your pumpkin.

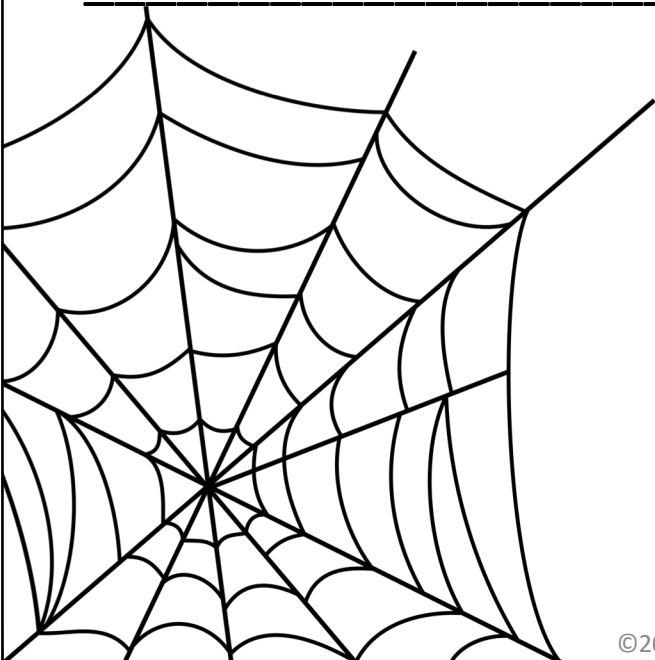


Name: _____

Date: _____

THE BEST PUMPKIN IN THE PATCH

Directions: Using the pumpkin that you created and the descriptive labels that you added, write a paragraph describing your pumpkin in detail. There should be enough detail that someone who has never seen your pumpkin can picture what it looks like.



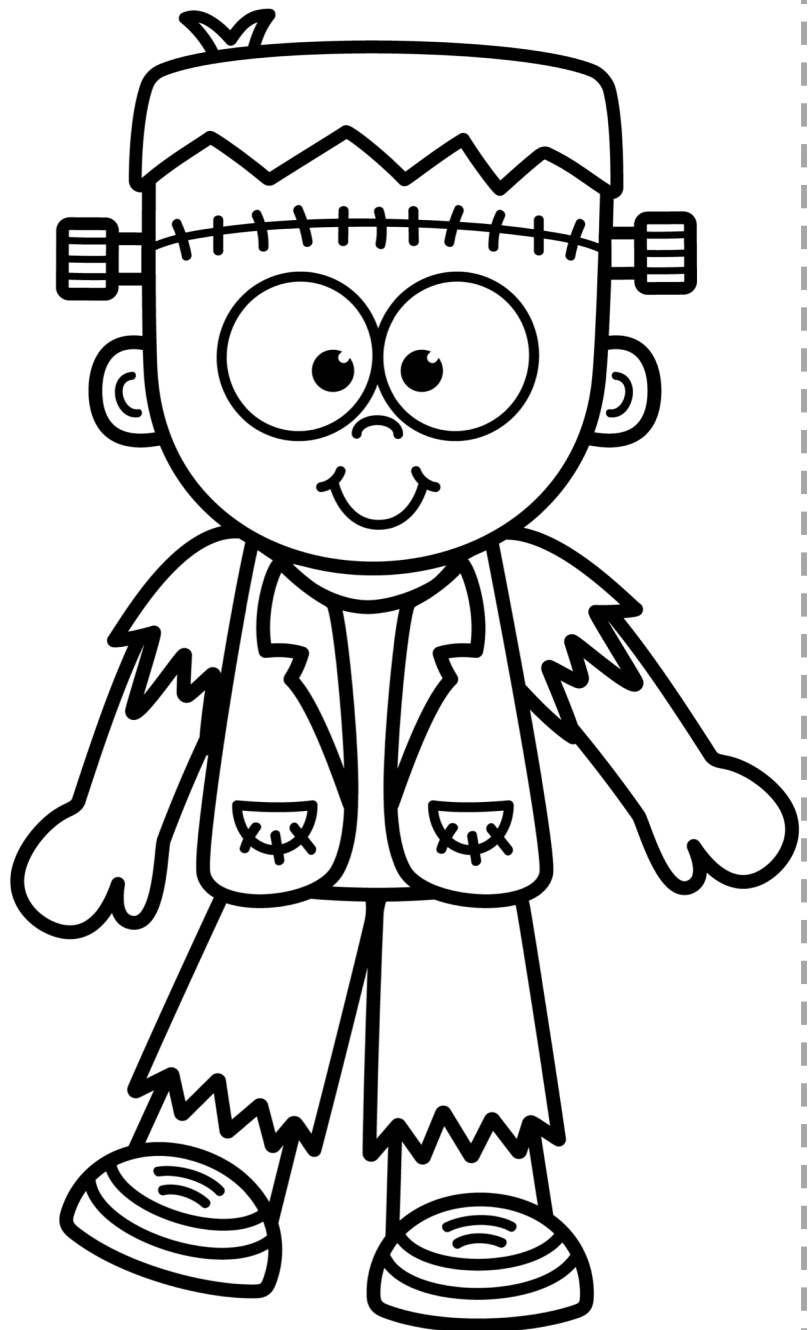
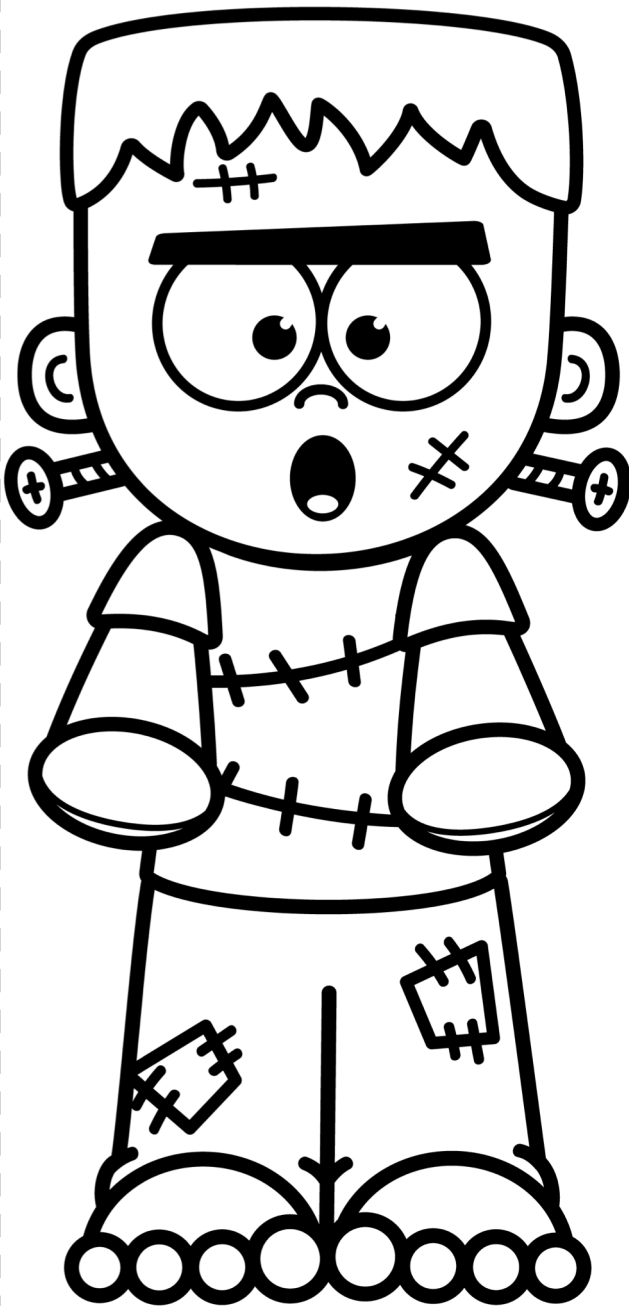
Name: _____

Date: _____

OUR SUBSTITUTE, FRANKENSTEIN!

Directions: When you walked into school today, you were surprised to see that you had a substitute teacher. However, you didn't have just any substitute, your substitute was Frankenstein!

Choose one of the Frankenstein pictures below and write a silly story about the day that Frankenstein was your substitute.

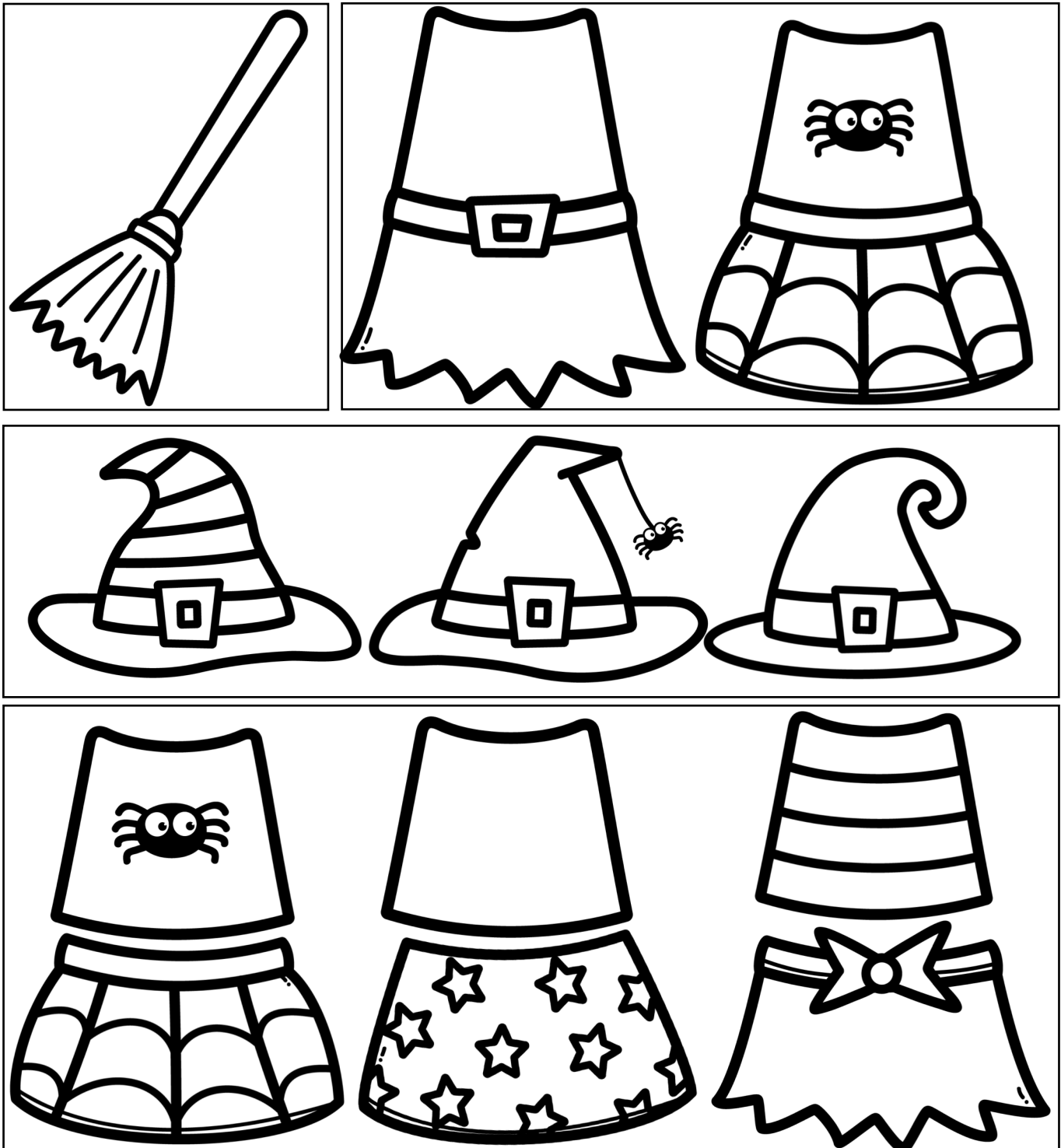


Name: _____

Date: _____

A NEW TV SHOW CHARACTER

Directions: You get to create a new character for a TV show about a young witch. This can be any kind of witch that you want! Using the pieces below, design the witch for the TV show by coloring the pieces that you want to use and then cutting them out. You'll glue them together on another page.

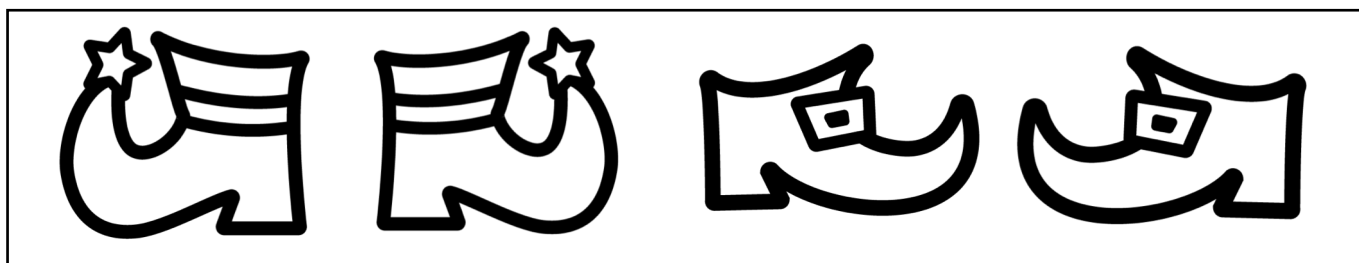
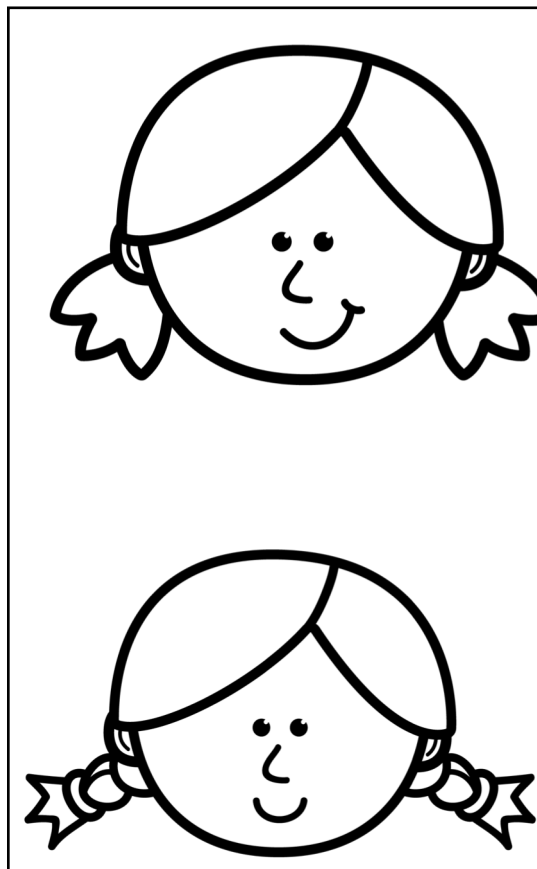
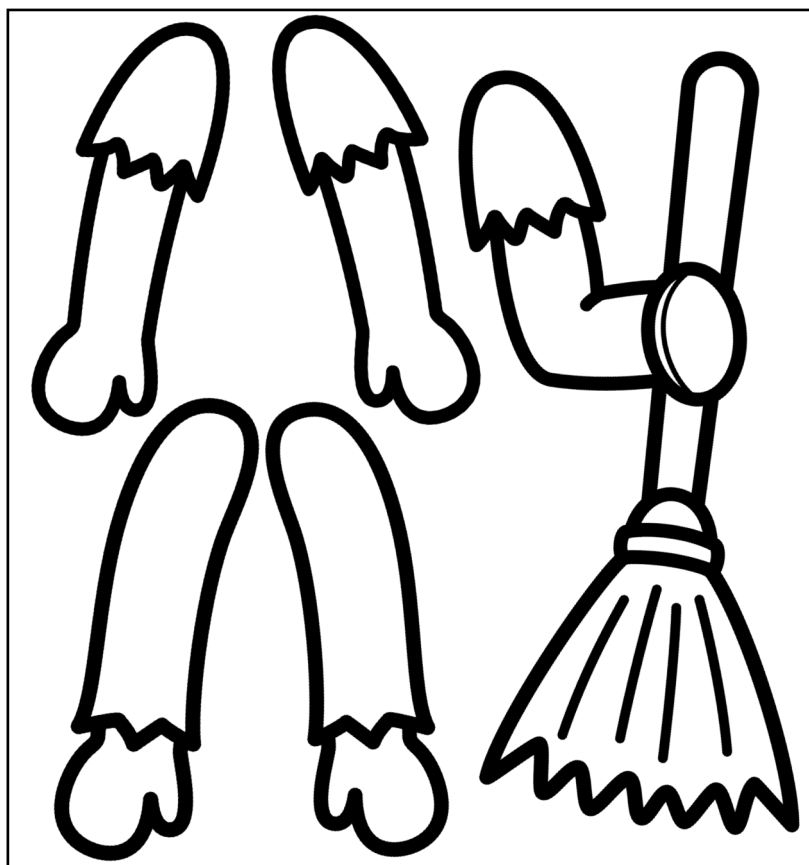


Name: _____

Date: _____

A NEW TV SHOW CHARACTER

Directions: You get to create a new character for a TV show about a young witch. This can be any kind of witch that you want! Using the pieces below, design the witch for the TV show by coloring the pieces that you want to use and then cutting them out. You'll glue them together on another page.



Name: _____

Date: _____

A NEW TV SHOW CHARACTER

Directions: Glue your witch inside of the box. Write at least four different character traits that describe your witch.

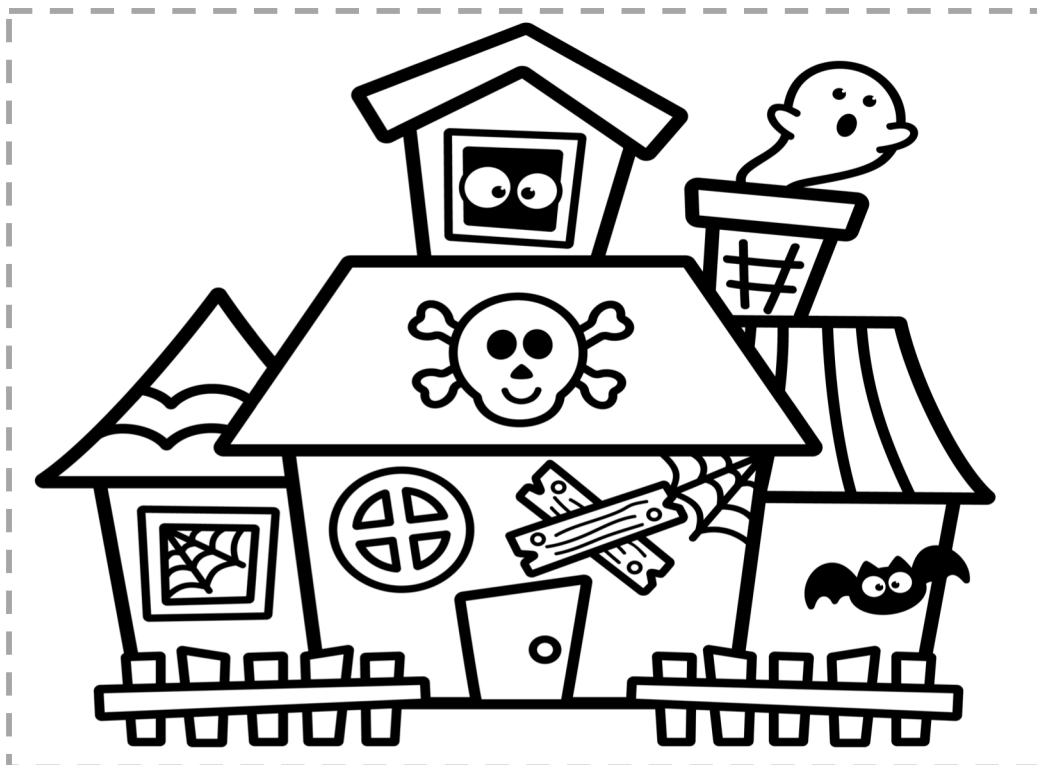


Name: _____

Date: _____

STAY AT MY HAUNTED HOTEL!

Directions: You have decided to open a new hotel...in a haunted house. Choose your dream haunted house from the pictures below. Cut out the haunted house that you like best and glue it onto your writing page.

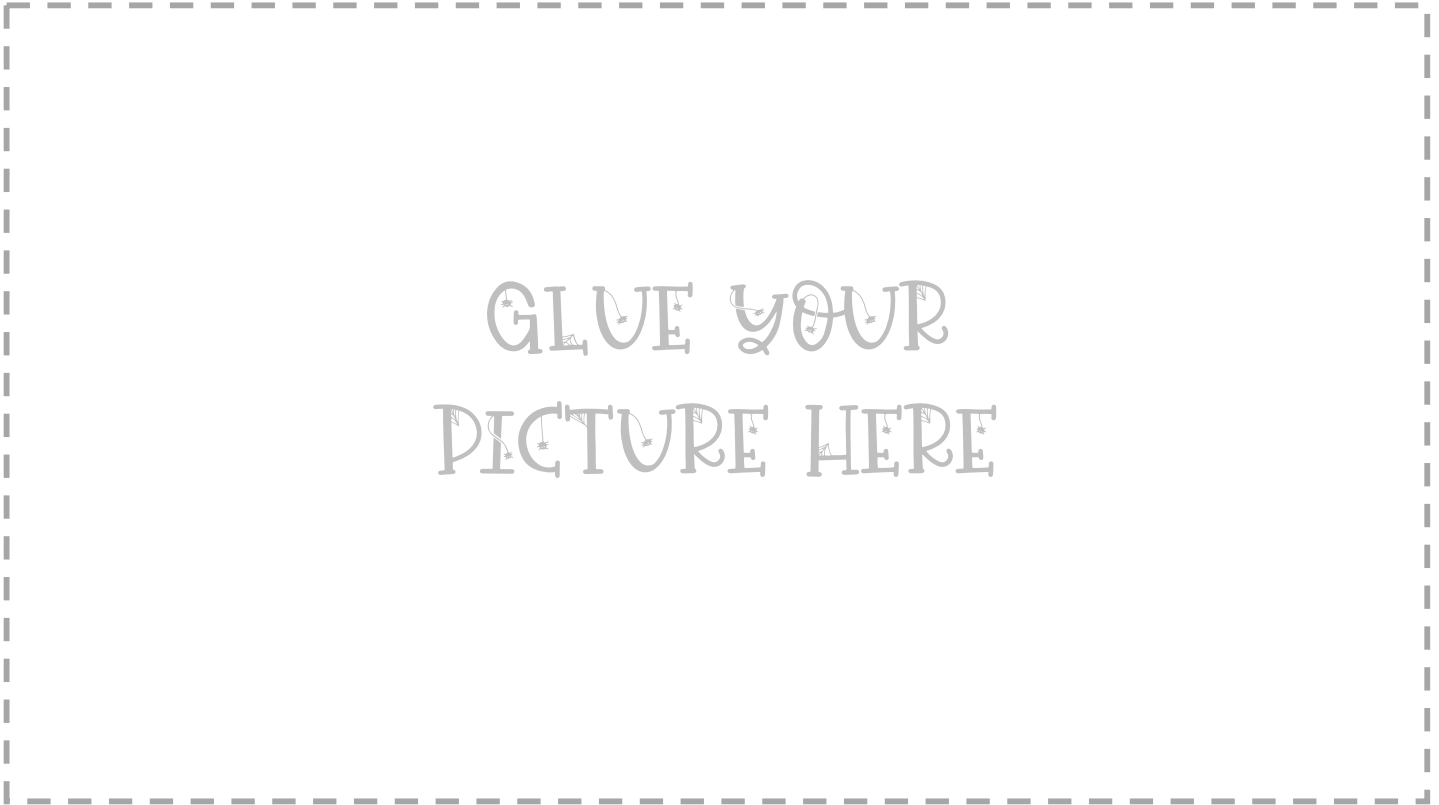


Name: _____

Date: _____

STAY AT MY HAUNTED HOTEL!

Directions: Glue the picture of your haunted hotel in the box below and color it in. Then, persuade people to stay at your haunted hotel for Halloween!



SAMPLE WORK

All student work will vary.

Name: _____

Date: _____

THE BEST PUMPKIN IN THE PATCH

Directions: Glue your pumpkin's features on. Then, label and describe each piece that you added to your pumpkin.



Name: _____

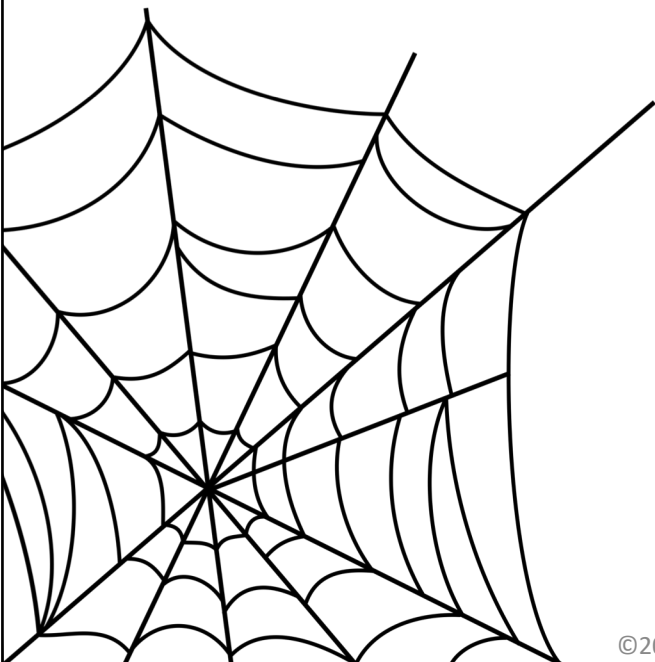
Date: _____

THE BEST PUMPKIN IN THE PATCH

Directions: Using the pumpkin that you created and the descriptive labels that you added, write a paragraph describing your pumpkin in detail. There should be enough detail that someone who has never seen your pumpkin can picture what it looks like.

My pumpkin is a little bit tall. It's kind of shaped like an egg, wide at the bottom and narrower toward the top. My pumpkin has a curved brown stem and two leaves. This pumpkin also has a pointy pink bow placed right at the bottom of the stem. When you look at its face, you'll see a surprised look with two wide, oval-shaped eyes. Each eye has three thick, black eyelashes on the upper outer edge. The pumpkin's mouth is open wide so you can see a little bit of a pink tongue showing. Otherwise, the mouth is completely

black because it's open. The mouth is shaped like a peanut.



Name: _____

Date: _____

OUR SUBSTITUTE, FRANKENSTEIN!

Directions: Write a silly story about the day that Frankenstein was your substitute.

Be sure to include characters, setting, dialogue, and an interesting plot.



Today started like any other day. However, it ended up becoming a really strange day. In fact, I might have been better off if I had stayed in bed like I had wanted to.

You see, when I walked into my classroom, I was startled to find that we had a substitute teacher...and it was Frankenstein! Yes, the Frankenstein. It turns out, he's actually a pretty nice guy.

Although he's nice, he really isn't a great substitute teacher. Before school, he cut all of the lessons that the teacher had left into spiders and spider webs. He hung them from the ceiling.

Instead of doing the work that the teacher had left for us, he said that we were going to be doing PE for the day and that we would be graded on some kind of dance. I think he called it the "Monster Mash."

Of course, nobody knew what he was talking about so kids were doing all kinds of outrageous dances like the running man, the sprinkler, and the "YMCA" dance.

Frankenstein wasn't impressed with our dance moves so he said that we could go home for the day. I was so relieved to finally head back home and leave this day behind. What a mess!

Name: _____

Date: _____

A NEW TV SHOW CHARACTER

Directions: Glue your witch inside of the box. Write at least four different character traits that describe your witch.

purple hair

green skin

helpful

outgoing

courageous



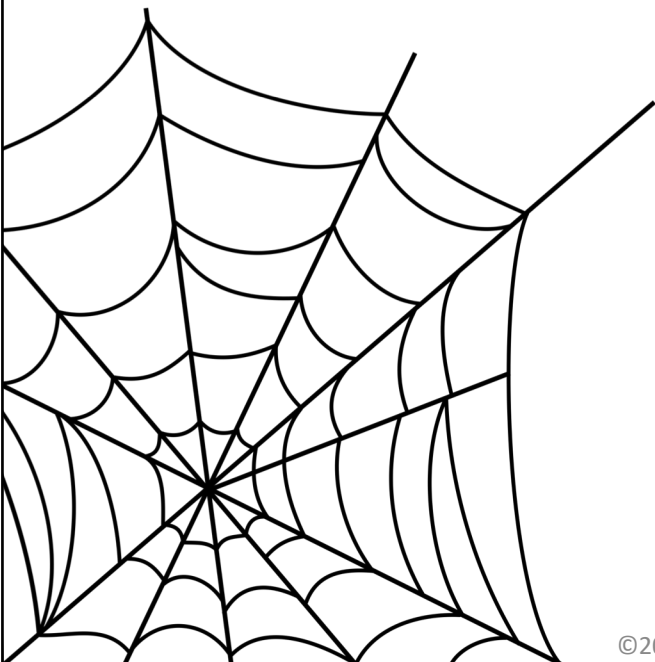
Name: _____

Date: _____

A NEW TV SHOW CHARACTER

Directions: Write a short description of the new TV show character that you created. Be sure to include each of the character traits that you identified and an example of each character trait.

Stacey is a friendly witch with green skin and purple hair. She is very unique, which you can tell from her outfit. She likes to wear two different patterned leggings, one with vertical stripes and one with horizontal stripes. She also likes to wear a brightly colored striped hat and a bright orange shirt. She certainly doesn't dress like most witches. She's very outgoing and has a lot of other witch friends. She goes to school with other witches and is always kind to everyone. Stacey is also very courageous. She sticks up for others when they're being bullied and isn't afraid to speak her mind.



Name: _____

Date: _____

STAY AT MY HAUNTED HOTEL!

Directions: Glue the picture of your haunted hotel in the box below and color it in. Then, persuade people to stay at your haunted hotel for Halloween!



Getting ready to head out on a Halloween vacation? I have the perfect hotel for you! You are absolutely going to love the spectacular décor found both inside and outside of this home.

Don't be concerned by the boards nailed to the outside of the house when you walk up. The five dark bedrooms concealed in a sheet of spider webs have received rave reviews from our previous guests. I suggest avoiding the bedroom on the far west end. I've heard that there are bats living in there. However, if you like bats, then this is the perfect room for you!

This house has brand new, custom paint in a variety of patterns and colors. Who can resist orange, purple, and green paint? Plus there are stripes, a skull, and some big creepy eyes painted on the attic. Wait, I didn't paint any eyes on the attic!

Name: _____

Date: _____

MY TEACHER SHOULD BE...

What should your teacher be for Halloween? Draw a picture of the Halloween costume that you chose for your teacher and then explain what they should be and why on the lines below.



My teacher should be a scientist for Halloween because she plans the best science experiments for our class! Plus, I've seen her wear a lab coat and goggles before, so I know that she has the gear for the costume already.