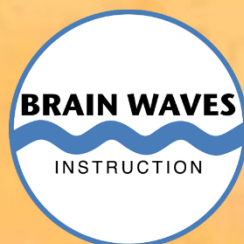


TRICK AND TREAT

FIGURATIVE LANGUAGE &
READING COMPREHENSION

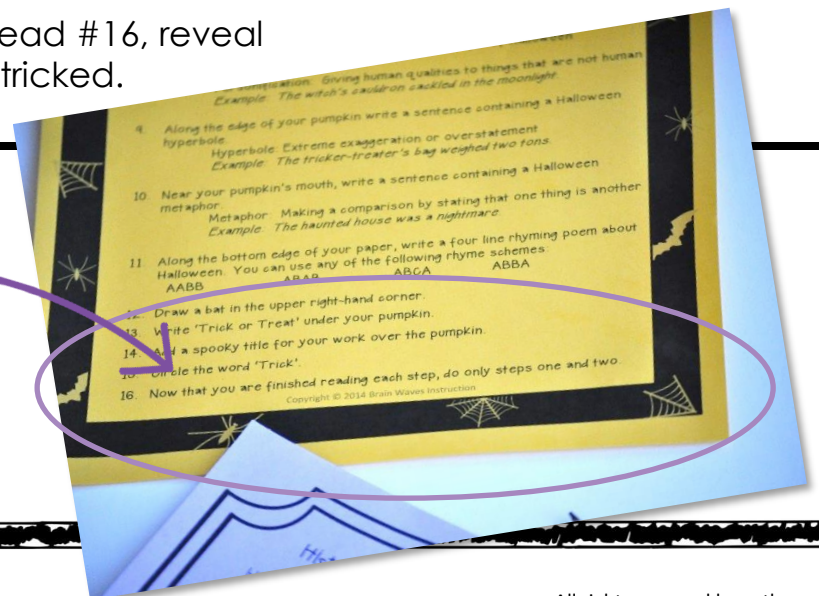


Trick AND Treat

Looking for a fun and educational way to celebrate Halloween in your classroom? Then, you'll love the activities in this resource that give your students a trick AND a treat. They'll also practice following directions, writing figures of speech, and reading comprehension skills!

Give students a TRICK	
ABOUT	In this activity students need to read the instructions very carefully. However, most students do not read the entire set of directions before beginning (that's the trick).
PREP	<ul style="list-style-type: none">• Class set of "Halloween Fun" worksheets• Class set of white copy paper• Colored pencils, crayons, markers
ACTIVITY	<ol style="list-style-type: none">1. Explain to students that they will be doing a fun and creative Halloween drawing and figurative language activity. Build the hype by saying that you'll also be displaying their work. You could even post an example figurative language pumpkin as a pretend model for the activity.2. Hand out "Halloween Fun" worksheets. If necessary, review steps 7-11 to ensure students will know how to do each...or teach this Figurative Language 5-Day Unit first.3. Pass out white copy paper and have students take out their colored pencils, crayons, or markers.4. Give students an opportunity to "work" on the activity.5. As students finally read #16, reveal that they've been tricked.

Here's the
trick!

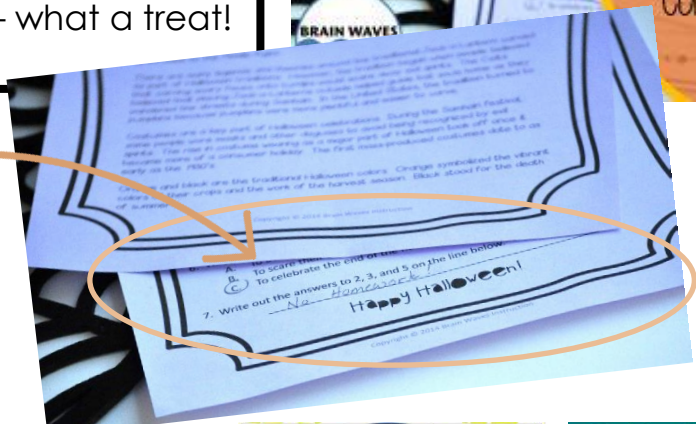


Give students a TREAT

<p>ABOUT</p>	<p>In this activity, students will read a passage about Halloween and answer questions. When all the questions are answered they'll reveal a "No Homework" statement. Of course, this is their treat! (You may want to give students a long homework assignment before starting this activity to have a bigger 'treat' impact.)</p>
<p>PREP</p>	<ul style="list-style-type: none"> Class set of the "History of Halloween" reading passage and comprehension questions.
<p>ACTIVITY</p>	<ol style="list-style-type: none"> Tell students that they will need to read a passage about Halloween and answer questions in response to the passage. Give students an opportunity to read the passage and answer the questions. As students answer #7, they'll see that they have No Homework – what a treat!



Here's the treat!



OCTOBER UNIT PLANS PACK

4 WEEKS

- EXPOSITORY WRITING UNIT
- FINDING THE MAIN IDEA
- FIGURATIVE LANGUAGE
- 20 DAILY ELA WARM-UPS

6 lessons

NONFICTION TEXT FEATURES

INTERACTIVE UNIT

OPINION WRITING UNIT

10-DAY UNIT

This or That

101 Writing Prompts

GROWTH MINDSET RESEARCH PROJECTS

14 FAMOUS PEOPLE

3 DIMENSIONAL PROJECTS

LITERARY DEVICES BUNDLE!

CONFLICT THEME

CHARACTERIZATION MINI-UNITS

Engaging & Educational

FILE FOLDER Book Report

Malala Yousafzai

- Listening Comprehension
- Sequencing
- Writing
- Quote Analysis
- Group Discussions

TEST PREP BUNDLE

MULTIPLE CHOICE SHORT RESPONSE MOTIVATION

Reading Comprehension Skills

INFERENCES MINI-UNIT

3-DAYS

Activities, Passages, Practice & Plans!

HALLOWEEN FUN!

1. First, review all the directions.
2. Get started by writing your name in the upper left-hand corner of the blank piece of paper.
3. Draw a huge pumpkin in the center of the paper. Don't forget a stem.
4. Add triangle eyes to your pumpkin.
5. Draw a circle nose.
6. Design a mouth for your pumpkin.
7. In or around your pumpkin's eyes write two Halloween similes.

Simile: A simile compares two things using the words *like* or *as*.
Example: The jack-o-lantern glowed like the twinkling stars.

8. In or around your pumpkin's nose write an example of Halloween personification.

Personification: Giving human qualities to things that are not human
Example: The witch's cauldron cackled in the moonlight.

9. Along the edge of your pumpkin write a sentence containing a Halloween hyperbole.

Hyperbole: Extreme exaggeration or overstatement
Example: The trick-or-treater's bag weighed two tons.

10. Near your pumpkin's mouth, write a sentence containing a Halloween metaphor.

Metaphor: Making a comparison by stating that one thing is another
Example: The haunted house was a nightmare.

11. Along the bottom edge of your paper write a four-line rhyming poem about Halloween. You can use any of the following rhyme schemes:

AABB

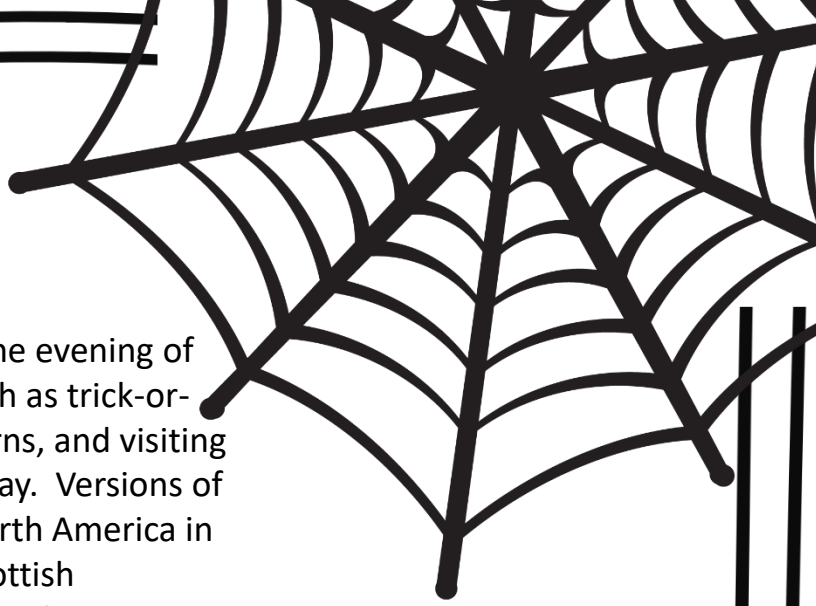
ABAB

ABCA

ABBA

12. Draw a bat in the upper right-hand corner.
13. Write 'Trick or Treat' under your pumpkin.
14. Add a spooky title for your work over the pumpkin.
15. Circle the word 'Trick'.
16. Now that you are finished reading each step, do only steps one and two.

History of Halloween



Halloween is a holiday celebrated on the evening of October 31st. Traditional activities such as trick-or-treating, bonfires, carving jack-o-lanterns, and visiting “haunted houses” are part of the holiday. Versions of these activities were first carried to North America in the nineteenth century by Irish and Scottish immigrants. Halloween has its origins in the ancient Celtic festival known as Samhain. The festival was a celebration of the end of the harvest season. The ancient Gaels believed that on October 31st the boundaries between the worlds of the living and the dead overlapped. Masks and costumes were worn in an attempt to appease evil spirits.

Trick-or-treating is one of the main traditions of Halloween. It involves children proceeding from house to house in costumes, asking for sweet treats with the question, “Trick or treat?” Dressing in costumes is another key tradition of Halloween. The practice of dressing in costumes and begging door-to-door for treats goes back to the Middle Ages.

There are many legends and theories around the traditional Jack-o-Lantern carved as part of Halloween traditions. However, the tradition began when people believed that carving scary faces onto turnips would scare away evil spirits. The Celts believed that placing Jack-o-Lanterns outside helped guide lost souls home as they wandered the streets during Samhain. In the United States, the tradition turned to pumpkins because pumpkins were more plentiful and easier to carve.

Costumes are a key part of Halloween celebrations. During the Samhain festival, some people wore masks and other disguises to avoid being recognized by evil spirits. The rise in costume wearing as a major part of Halloween took off once it became more of a consumer holiday. The first mass-produced costumes date to as early as the 1930’s.

Orange and black are the traditional Halloween colors. Orange symbolized the vibrant colors of their crops and the work of the harvest season. Black stood for the death of summer.

Name _____



1. Why are pumpkins carved in the United States rather than turnips?
 - A. Pumpkins are more readily available.
 - B. It is believed that larger vegetables have a bigger impact on scaring away evil spirits.
 - C. Pumpkins honor the Celtic tradition.

2. Is the following statement true? _____

The practice of dressing in costumes and begging door-to-door for treats originated in the United States.

3. The Celts believed that placing Jack-O-Lanterns outside helped guide lost souls

- A. To the bonfire
 - B. To the harvest
 - C. Home
4. When did costumes become an essential part of Halloween?
 - A. During the Samhain festival
 - B. When Halloween became more of a consumer holiday
 - C. In the Middle Ages

5. Orange symbolizes the _____ of the harvest season.

- A. Celebration
 - B. Death
 - C. Work
6. Why did people wear masks during the Samhain festival?
 - A. To be unrecognizable by evil spirits
 - B. To scare their neighbors
 - C. To celebrate the end of the harvest

7. Write out the answers to 2, 3, and 5 on the line below.

**HAPPY
HALLOWEEN!**

Name _____ **ANSWER KEY**



1. Why are pumpkins carved in the United States rather than turnips?
- A. Pumpkins are more readily available.
 - B. It is believed that larger vegetables have a bigger impact on scaring away evil spirits.
 - C. Pumpkins honor the Celtic tradition.

2. Is the following statement true? _____ **NO**

The practice of dressing in costumes and begging door-to-door for treats originated in the United States.

3. The Celts believed that placing Jack-O-Lanterns outside helped guide lost souls

- A. To the bonfire
- B. To the harvest
- C. Home

4. When did costumes become an essential part of Halloween?

- A. During the Samhain festival
- B. When Halloween became more of a consumer holiday
- C. In the Middle Ages

5. Orange symbolizes the _____ of the harvest season.

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7. Write out the answers to 2, 3, and 5 on the line below.

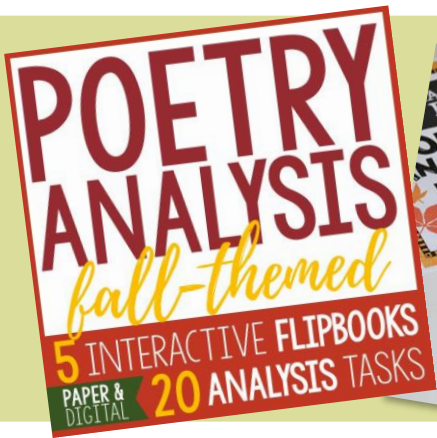
_____ **NO HOMEWORK**

**HAPPY
HALLOWEEN!**

You might also like...

FIGURATIVE LANGUAGE UNIT

Help your students successfully complete the 'Halloween Fun' activity by teaching this 5-Day [Figurative Language Unit](#) first.

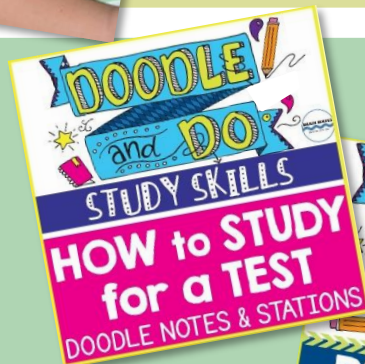


POETRY ANALYSIS FLIP BOOKS

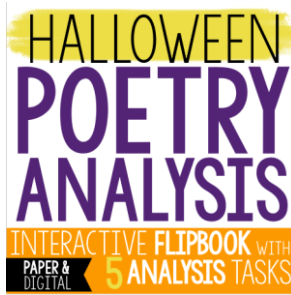
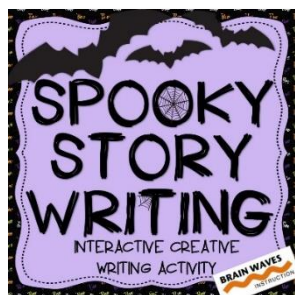
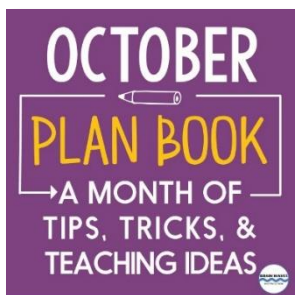
Students analyze 5 autumn-themed poems in [interactive flip books](#).

DOODLE & DO RESOURCES

First students complete fun "[Doodle](#)" Pages for notes then they "[Do](#)" [engaging activities](#)!



OTHER FREE HALLOWEEN AND AUTUMN -THEMED RESOURCES



Check out this [video](#)





BONUS!

THIS OR THAT ELA WARM-UPS

I've included **FREE samples** of the popular This or That Warm-Ups. These warm-ups are all about **CHOICE!** Students can choose to do the "This" or the "That" activity. Not only do they review and teach critical ELA skills, they're also incredibly engaging and motivating.

Check out the three sample pages and give them a try! I've included answer keys for you.

Oh, and the complete versions also come in **paper and digital formats!**

The version for [grades 3-5](#) and the version for [grades 6-8](#) include grading options, 20 tasks, answer guides, and a setup guide!



WORD MEANING IN CONTEXT

When readers encounter words that they do not know, they can use **context clues** to help them determine the word's meaning. That means that they use the words and phrases around the unknown word to help find its meaning. Clues include examples, synonyms, or antonyms around the unknown word.

Example: The rotary phone is now **obsolete**. Everyone uses a cellular phone today. (Obsolete means outdated. The mention of an old-fashioned device with a new device gives clues to its meaning.)

This

or

That

Use context clues to define each of the nonsense words.

- The lion growled and his morlacious teeth glimmered in the sun. _____
- The smuppler slithered through the grass, rattling his tail. _____
- My grocery cart knocked into the aisle and the cans came garushing down. _____
- After a long day playing outside, the little boy felt zentle. _____
- People watched in trungle as the eagle soared above them. _____
- After I get out the box, milk, spoon, and a bowl, I'm ready to eat my sloothe.

- Each morning Charlie grabs his backpack and goes outside to wait for the peng. _____
- My mother yells up for me to make my strez each morning. _____
- Sarah's zang is so adorable. He wags his tail constantly. _____
- When I found out that I won the contest, I felt so yumby. _____

Use context clues to fill in the missing words or phrases in the paragraph.

Dear Eliza,

This _____ is to remind you to get to _____ early on Friday night because _____ we're coming for _____ at 7:00. Be sure to pack your _____ and _____ for swimming. Also, bring a _____ like cupcakes or brownies. Jane is bringing hotdogs and Sam is bringing the _____ to put them in. I'm going to bring _____ and _____ for the hotdogs, too. Amy is packing all the _____ in the cooler with ice. Oh, and you might need your _____ to play baseball. We might even get to play Frisbee along the waves on the _____. It's going to be so _____!

See you _____,
Sara



MORE TIME? Complete the other activity for a BONUS!

ONOMATOPOEIA

Onomatopoeia refers to words that imitate sounds associated with the objects or actions they refer to.

EXAMPLES:

DOG --- arf, roof, bowwow

RAIN --- plop, splash, drip-drop

This

or

That

Draw a comic. Include at least 4 examples of onomatopoeia.

Complete each sentence with an example of onomatopoeia.

1. He knocked his books off the table with a loud _____.
2. The eggs dropping on the floor sounded like _____.
3. When Julia opened a new can of tennis balls, the air let out a soft _____.
4. The police car came racing down the corner with a piercing _____.
5. The rain on the roof made a _____ sound.
6. The gentle summer breeze made the wind chimes _____.
7. The wind made the door shut with a thunderous _____.
8. My stomach made a _____ before lunch.
9. Andrea sounds like a bird when she _____ with laughter.
10. The wet ground made a _____ noise when we walked on it.



MORE TIME? Complete the other activity for a BONUS!

SYNONYMS

Synonyms are words that have the same or almost the same meanings.

EXAMPLES:

Mistake and Error
Lost and Misplaced
Angry and Outraged

This

or

That

Play synonym Tic-Tac-Toe.
Draw a line through three words in the grid that are synonyms for each word.

Find and circle the two synonyms in each group of words.

COMOTION

PEACE	HELP	FUSS
STOP	REVOLT	CALM
OUTCRY	LEAD	DAUNT

ADVANTAGE

FAVOR	AMAZE	SPOOK
EDGE	BEDLAM	HARM
ASSET	START	SILENCE

SHOCK

ORDER	WASTE	AWE
STILL	BREAK	SURPRISE
TEMPT	BLISS	JOLT

Create your own tic-tac-toe grid.

HAPPINESS

➤ FRIENDLY, CORDIAL, ALOOF, WILD

➤ HARSH, PLACID, DAUNTING, TRANQUIL

➤ SOMBER, PLEASANT, SCARY, CONFUSED

➤ SPACIOUS, MEAGER, WEE, STINGY

➤ GENEROUS, MEAN, WISHFUL, UNSELFISH

➤ LITTLE, MILD, ROWDY, BOISTEROUS

➤ ABSENT, LOST, ALIVE, KIND

➤ RISE, HAPPY, SPURT, RACE

➤ SORRY, ANGRY, JOYFUL, APOLOGETIC



MORE TIME? Complete the other activity for a BONUS!

WORD MEANING IN CONTEXT

When readers encounter words that they do not know **context clues** to help them determine the word's meaning. That means that they use the words and phrases around the unknown word to help find its meaning. Clues include examples, synonyms, or antonyms around the unknown word.

Example: The rotary phone is now **obsolete**. Everyone uses a cellular phone today. (Obsolete means outdated. The mention of an old-fashioned device with a new device gives clues to its meaning.)

This

or

That

Use context clues to define each of the nonsense words.

- The loin growled and his morlacious teeth glimmered in the sun. **Possible: shiny, sharp**
- The smuppler slithered through the grass, rattling his tail. **snake**
- My grocery cart knocked into the aisle and the cans came garushing down. **Possible: tumbling, crashing**
- After a long day playing outside, the little boy felt zentle. **tired**
- People watched in trungle as the eagle soared above them. **Possible: awe, amazement**
- After I get out the box, milk, spoon, and a bowl, I'm ready to eat my sloothe. **cereal**
- Each morning Charlie grabs his backpack and goes outside to wait for the peng. **bus**
- My mother yells up for me to make my strez each morning. **bed**
- Sarah's zang is so adorable. He wags his tail constantly. **Possible: puppy, dog**
- When I found out that I won the contest, I felt so yumby. **Possible: happy, excited**

Use context clues to fill in the missing words or phrases in the paragraph.

Dear Eliza,

This note is to remind you to get to get to bed early on Friday night because on Saturday we're coming to Possible: get you, pick you up at 7:00. Be sure to pack your Possible: towel, bathing suit, goggles and dessert for swimming. Also, bring a dessert like cupcakes or brownies. Jane is bringing hotdogs and Sam is bringing the Possible: rolls, buns to put them in. I'm going to bring ketchup and mustard, relish for the hotdogs, too. Amy is packing all the drinks in the cooler with ice. Oh, and you might need your glove to play baseball. We might even get to play Frisbee along the waves on the beach. It's going to be so Possible: fun, amazing!

See you Possible: soon, tomorrow,
Sara



MORE TIME? Complete the other activity for a BONUS!

ONOMATOPOEIA

Onomatopoeia refers to words that imitate sounds as objects or actions they refer to.

KEY

EXAMPLES:

DOG --- arf, roof, bowwow

RAIN --- plop, splash, drip-drop

This

Add a sentence with onomatopoeia to each picture below.

or

That

Complete each sentence with an example of onomatopoeia.

PAPER VERSION – Answers will vary.
DIGITAL VERSION – Available in complete version.

SAMPLE RESPONSES

1. He knocked his books off the table with a loud THUD.
2. The eggs dropping on the floor sounded like KERPLUNK.
3. When Julia opened a new can of tennis balls, the air let out a soft HISS.
4. The police car came racing down the corner with a piercing WEE-OOO-WEE-OOO.
5. The rain on the roof made a PLIP-PLOP sound.
6. The gentle summer breeze made the wind chimes JINGLE.
7. The wind made the door shut with a thunderous BAM.
8. My stomach made a GROAN before lunch.
9. Andrea sounds like a bird when she CHUCKLES with laughter.
10. The wet ground made a SPLOSH noise when we walked on it.



MORE TIME? Complete the other activity for a BONUS!

SYNONYMS

Synonyms are words that have the same or almost the

KEY

EXAMPLES:
Mistake and Error
Lost and Misplaced
Angry and Outraged

This

or

That

Play synonym Tic-Tac-Toe. Draw a line through three words in the grid that are synonyms for each word.

Find and circle the two synonyms in each group of words.

COMOTION

PEACE	HELP	FUSS
STOP	REVOLT	CALM
OUTCRY	LEAD	DAUNT

ADVANTAGE

FAVOR	AMAZE	SPOOK
EDGE	BEDLAM	HARM
ASSET	START	SILENCE

SHOCK

ORDER	WASTE	AWE
STILL	BREAK	SURPRISE
TEMPT	BLISS	JOLT

Create your own tic-tac-toe grid.

HAPPINESS

GLEE	INFER	MISERY
SOOTHE	JOY	REACT
QUIET	LOST	CHEER



FRIENDLY, CORDIAL, ALOOF, WILD



HARSH, PLACID, DAUNTING, TRANQUIL



SOMBER, PLEASANT, SCARY, CONFUSED



SPACIOUS, MEAGER, WEE, STINGY



GENEROUS, MEAN, WISHFUL, UNSELFISH



LITTLE, MILD, ROWDY, BOISTEROUS



ABSENT, LOST, ALIVE, KIND



RISE, HAPPY, SPURT, RACE



SORRY, ANGRY, JOYFUL, APOLOGETIC



MORE TIME? Complete the other activity for a BONUS!

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SETS 1-6 This or That 120 ELA WARM UPS

THANKS!

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Then, prepare to be spoiled!

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What did you think of this resource? Be sure to leave feedback about how this resource worked in your classroom! If you have ideas for ways to improve this resource, please send an email to

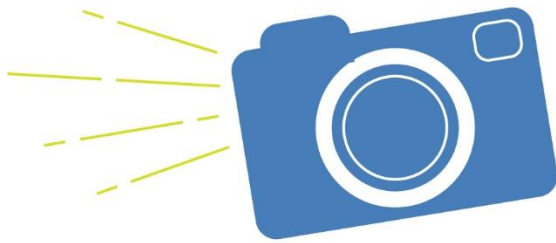
brainwavesinstruction@gmail.com.



LET'S CONNECT

If you take pictures of these activities, I'd love to see them!

Just tag me @brainwavesinstruction or email me!



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